God Save the King Reading 5 God save our gracious King! 10 Long live our noble King! 14 God save the King! 17 Send him victorious, 20 Happy and glorious, 25 Long to reign over us, 29 God save the King. 34 Thy choicest gifts in store, 40 On him be pleased to pour; 44 Long may he reign: 49 May he defend our laws, 54 And ever give us cause, 60 To sing with heart and voice, 64 God save the King! 69 God save our gracious King! 74 Long live our noble King! 78 God save the King! 81 Send him victorious, 84 Happy and glorious, 89 Long to reign over us, 93 God save the King. I) Find and copy two words to describe the king. 2) What do you think the author means by, 'And ever give us cause?'

3) Write down a word that means the same as winner.

4) Who does the poem say will defend our laws? ________

Mental Maths

Grammar

Underline the nouns and verbs in these sentences.

Label them N or V.

- 1. The flowers grow big.
- 2. We plant seeds.
- 3. Baby lambs run in the field.
- 4. We use umbrellas in the rain.
- 5. Leaves appear on the trees.
- 6. Birds lay their eggs in a nest.
- 7. Chicks peck at the ground.
- 8. We see baby rabbits hopping.
- 9. There are more insects flying.
- 10. Hedgehogs come out to look for food.







Pick a challenge to complete this week.

French

Find out what pets your family and friends might have at home. Write these down in French including numbers. Once you have found your data, create a bar chart to show your results.



History

Research into the day in the life of a Stone Age inhabitant. What would a typical day look like for them? E.g When would they get up? What jobs would they do and when?



Science

Choose an animal and write a factfile about it's life cycle and habitat. Use diagrams and pictures to help explain.



Ar

Stone age people painted pictures on cave walls. These pictures showed scenes like hunting and cooking.

Either draw a stone and draw a picture inside it or you could paint a stone.



RE

If God wasn't holy and loving, what would he be like? Explain why you think this. How would this affect a Christian's beliefs or life style.



Musi

To play and perform an instrumental part by ear. Choose a song and add your own beats and tempo onto the end. This must last for 30 seconds and can be recorded by an adult.



Year 5's Home Learning Homework due back on Wednesday 17th September 2025